



Getting Started

Internet Browser

- It is important that you use one of the following browsers when accessing the TeacherMatch Platform: •
 - Google Chrome Mozilla Firefox

 - Apple Safari
- Internet Explorer is not recommended as it is not optimized for use with • the TeacherMatch Platform.

Login	Test your setup 🕥				
Email		To be successfully proctored	by TeacherMatch, you will nee	ed the following:	
Enter your Email			Minimum	Recommended	Your Settings
Password Enter your password	I forgot	Browser Version	Internet Explorer 7 Chrome 26.0.1410.64 Firefox 20.0 Safari 5.1.5	Internet Explorer 8 Chrome 26.0.1410.64 Firefox 20.0 Safari 5.1.7	Chrome 35.0.1916.153 🌏
Remember me		Pop-up	Enabled	Enabled	Enabled 🧭
Login O		PDF Plugin	Available	Available	Available 🧭
Don't have a login yet, Please Sign Up		Cookies	Enabled	Enabled	Enabled 🧭

Internet Explorer 10 Compatiblity

We recommend that you do not upgrade to Internet Explorer 10 at this time, especially on Windows 7.

To check if your browser version and settings are optimal, please use the red "Test your setup" feature on the login page of the TeacherMatch Platform



Resetting My Password

Changing/Retrieving Your Password

On the login page next to the blank Password field, click "I forgot".

Login

Email	
Enter your Email	
assword	
Enter your password	l foi
Remember me	
Login 🕖	

Are you currently a Teacher looking for opportunities? Please Sign Up Are you a District or School interested in hiring great teachers, please contact us here By logging into this site, you agree to TeacherMatch's Terms of Use

The user is redirected to the "Forgot your password?" screen and prompted to enter the email address (used in initial account setup) and sum of numbers for the human verification process. After clicking **Submit**, users will receive an email from the system with steps to reset the system password.

Forgot your password?

ease enter your email and we'll mail you instruc	tions to reset your password.
mail	
Enter your Email	
/hat is 33+5?	
sum of number	
Submit 🖸	

aot



Mosaic Overview

Action Feed - candidates meeting districtselected criteria are pushed to the Action Feed, along with Job Orders in distress.

Job Order By Status - displays the status of the district/charter management organization or school positions, based on the district-defined criteria

Hiring Velocity - reflects how quickly you are hiring candidates as compared to other TeacherMatch partners

Pool Quality - provides you an absolute measure of candidate quality within your district, based on candidate EPI performance

Candidate Stats - provides information on the states your hired candidates emanate from.



Mosaic Shortcut

In the upper right corner of the **Mosaic** page, shown under **Reports**, is the suitcase icon.



By clicking on the "suitcase" icon, users are taken directly to the Job Orders \rightarrow District Job Orders page.



Learning Goal 1: Understanding the Candidate Hiring

Life Cycle Process

Areas enclosed in the red boxes denote where principals have access to status

Available: Candidate has completed required application steps

Screen (Phone / Interview): Human Resources team conducts phone or personal interview screen

Verification: Human Resources team verifies candidate information to be accurate and complete

Advance to Principal Eval: Candidate meets minimum qualifications for hiring consideration and is forwarded to principal view

Principal conducts interview, adds notes on the candidate's overall interview performance, and finalizes status for **every** interview conducted.



Reference Checks: Human Resources team conducts at least two references checks for candidates forwarded for hiring consideration

Advance to Onboarding: Human Resources team has received positive reference responses and coordinates onboarding processes for candidate

Principal, still interested in candidate, statuses this decision point to request the HR team to consider the candidate for hire.



Learning Goal 2: Viewing Job Orders

Mosaic	Users 🔻	Manage 🔻	Job Orders 🔻	Reports 🔻
			District Job Orde	
			Batch Job Orde	
			School Job Orde	

From the main menu, select Job Orders→District Job Orders. This will open up to the Manage Job Orders page where all district job orders associated with your school are displayed.

Job Id 🔺	Title	Zone	Subject 📥	Status 🌩	Active Until 🜩	Applicant(s)	Hire(s)	Candidate Grid	Actions
2727	Pre-Kindergarten		Elementary	Active	Jul 14, 2014	217	0		Edit Deactivate
2724	Occupational Therapist		Other	Active	Jul 14, 2014	14	0	I	Edit Deactivate
2723	Audiologist		Other	Active	Jul 14, 2014	9	0	III	Edit Deactivate
2722	Social Studies Grades 4-9		Social Studies	Active	Jul 14, 2014	159	0	■ \	Edit Deactivate
2721	Speech Language Pathologist		Other	Active	Jul 14, 2014	56	0	⊞	Edit Deactivate

Go to the Candidate Grid for this Job Order



	.earnin Access				ate	Gric	b	Mosaic Users ▼ Ma	D	istrict Job Orders atch Job Orders chool Job Orders
o Id 🔺	Title	Zone 🌲	Subject 🛓	Status 🔶	Active Until	Applicant(s)	Hire(s) Candidate Grid	Actions		
2	Social Studies Grades 4-9		Social Studies	Active	Jul 14, 2014	159	0	Edit Deactivate	Ι.	
	Job Title: Social Studie District Name: COLUN			Il # of App	licants: 159, I	Expected -lire	s: 5, Hired Till Date: 0)	(
					Score 🔺 I	Expected Hire:	s: 5, Hired Till Date: 0) Jobs Applied 😯		Q Image: Constraint of the second
	District Name: COLUN		OL DISTRICT		Score 🔺 I	Fit			Teaching	Expected
	Candidate Name		OL DISTRICT		Score 🔺 I	Fit Score 🗘	Status 🔶	Jobs Applied <table-cell></table-cell>	Teaching Years	Expected Salary
	Candidate Name TJ Wendt (TJW1020@aol.co	MBUS CITY SCHOOL CANDID	OL DISTRICT		Score	Fit Score	Status 🔶 Available	Jobs Applied ? 3/3	Teaching Years 18.0	Salary \$40000
	District Name: COLUA Candidate Name	ABUS CITY SCHOOL CANDID	DL DISTRICT		Score . 64 . 64 .	Fit Score	Status 🔶 Available Available	Jobs Applied ? 3/3 4/2	Teaching Years 18.0 1.0	Expected Salary \$40000 N/A

How to Interpret the EPI Norm Score

Norm Score

(static)

Color indicates Decile (percentile) rank (color may change as new candidates complete the EPI and candidate's ranking is adjusted)

An EPI norm score of 50 indicates that a teacher is predicted to deliver one year of student growth for one year of instruction.

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Learning Goal 3: Viewing Candidate Grid

The Candidate Grid (CG) is an interactive area where principals can review details regarding a candidate's application.

Candidates displayed have completed all requirements and have been vetted by Instructional Staffing

Internal Candidates candidates who self-identified as current CCS employees

Timed Out Candidates -

candidates who were unable to complete the EPI

Rejected Candidates –

candidates who have been removed from consideration by the district

"Incomplete EPI" Candidates -

candidates who have started the application process but have not yet completed the EPI and/or the JSI

Withdrawn Candidates -

candidates who have elected to remove themselves from consideration for a position

Candidate Name 🛓	Norm Score	▲ Fit Score 🔷	Status 🔶	Jobs Applied ?	Teaching Years	Expected Salary
─ Xiang Liu (liu.1864@osu.edu) ➡ ➡	65	N/A	Available	1/0	N/A	N/A
□ Jeffrey Stafford (jef.staf@gmail.com) □ = =	56	N/A	Advance to Dist. Vetting	2/0	1.0	N/A
☐ Jing Xiao (xiao.jing.999000@gmail.com) ☐ ☐	1	N/A	Available	1/1	N/A	N/A
Jennifer Chen (jennifer.w.chen@gmail.com)		N/A	Advance to Principal Eval	1/0	1.0	N/A
🗌 Leina Mahylis (Imahylis@gmail.com) 🗎 🖶		N/A	Available	5/0	10.0	N/A
Mean						
Internal Candidates 🗸		Fit Score	Status	Jobs Ap ed 🕄	Teaching Years	Expected Salary
Timed Out Candidates 🔻		Fit Score	Status	Jobs App	Teaching Years	Expected Salary
Rejected Candidates 👻		Fit Score	Status	Jobs Appl	Teaching Years	Expected Salary
Incomplete EPI/JSI Candidates 🔫		Fit Score	Status	Jobs Appli		Expected Salary
Withdrawn Candidates 🔫		Fit Score	Status	Jobs Applie	'eaching ears	Expected Salary
PI Norm Score – After candidates sponses are individually scored b				jobs o to. 1 st	nber of applied numbe	er
orm Score is generated for each	candidate. Th	e decile			n district number	

color adds candidates to their percentile ranking group, comparing all candidates in the system against each other based on EPI performance.

on T.M. system

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🗌 Xiang Liu (liu.1864@osu.edu) 🗎 💼	65	N/A	Available	1/0	N/A	N/A
Jeffrey Stafford (jef.staf@gmail.com)	56	N/A	Advance to Dist. Vetting	2/0	1.0	N/A
☐ Jing Xiao (xiao.jing.999000@gmail.com) ☐ ☐	55	N/A	Available	1/1	N/A	N/A
Jennifer Chen (jennifer.w.chen@gmail.com)	54	N/A	Advance to Principal Eval	1/0	1.0	N/A
🗆 Leina Mahylis (Imahylis@gmail.com) 🗎 💼	36	N/A	Available	5/0	10.0	N/A
Mean	53					
Internal Candidates 🗸	Norm Score	Fit Score	Status	Jobs Applied ?		Expected Salary
Timed Out Candidates 🔻	Norm Score	Fit Score	Status	Jobs Applied 😯		Expected Salary
Rejected Candidates 👻	Norm Score	Fit Score	Status	Jobs Applied ?		Expected Salary
Incomplete EPI/JSI Candidat	Norm Score	Fit Score	Status	Jobs Applied 😯		Expected Salary
Withdrawn Candid Cover letter (optional)	m Score	Fit Score	Status	Jobs Applied ?	Teaching Years	Expected Salary
	Resume					

Learning Goal 3: Viewing Candidate Profile

By clicking on the candidate's name under the column Candidate Name, the extended Candidate Profile opens providing access to multiple candidate attributes.



Learning Goal 3: Viewing Candidate Profile

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opens providing access to multiple candidate attributes.

Scroll down the Candidate Grid to view:

- Certification(s) / Licensure(s)
- Academics education history
- Work Experiences previous employment experiences
 References references that the candidate added at the time of the Portfolio build
- Video Links candidates may attach links to a hosted videos (optional)

At the bottom of the candidate grid, principals may use these functions:

Communications

- Review all interactions by CCS users regarding a candidate.
- Send messages to the candidate and add notes on a candidate.
- The date of the interaction and name of the user who interacted with the candidate are saved and displayed.
- Save Selecting Save opens a new window with options to save candidates via a folder system. Each user has his or her own set of folders which can be uniquely named and used for individual purposes.
- Share Selecting Share from the candidate profile allows users to share the profile with other district CCS users. Shared candidates will display in the recipients' "Received" folder as well as in their district email.

Subject Area Exam: N/A	Chio, (55) N/A May C Jun 02 Jun 02 1/0 .icensure: N	Plozon PL 207, COLUMBUS, 43235 16, 2014 16, 2014 2, 2014 (Sheila Scott)	Fil Score: Teaching Years: Expected Salary: # of Views: Willing to Substitute: PD Report:	N/A N/A 1 Y	
SSN: First Job Applied On: Last Job Applied On: Last Contacted On: Job Applied: National Board Certification/L Resume:	May C May C Jun 02 1/0 .icensure: N	06, 2014 2, 2014 (Sheila Scott)	Willing to Substitute:	1 C C C C C C C C C C C C C C C C C C C	
First Job Applied On: Last Job Applied On: Last Contacted On: Job Applied: National Board Certification/L Resume: Phone Number: N/A General Knowledge Exam: N/A Subject Area Exam: N/A	May C May C Jun 02 1/0 .icensure: N	06, 2014 2, 2014 (Sheila Scott)	PD Report: 劃		
Last Job Applied On: Last Contacted On: Job Applied: National Board Cerlification/L Resume: Phone Number: N/A General Knowledge Exam: N/A Subject Area Exam: N/A	May C Jun 02 1/0 .icensure: N	06, 2014 2, 2014 (Sheila Scott)			
Last Contacted On: Job Applied: National Board Certification/L Resume: Phone Number: N/A General Knowledge Exam: N/A Subject Area Exam: N/A	Jun 02 1/0 .icensure: N	2, 2014 (Sheila Scott)			
Job Applied: National Board Certification/L Resume: Phone Number: N/A General Knowledge Exam: N/A Subject Area Exam: N/A	1/0 .icensure: N				
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General Knowledge Exam: N/A Subject Area Exam: N/A	Mobile	e Number: (614)	7723478		
Subject Area Exam: N/A					
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Name 🚖	State 🔷	Year received	d 🗢 Status 🖨	Source 🖨	
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cademics					
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Communications		💾 Save		C Share	💊 Tag

Learning Goal 3: Statusing a Candidate from the Candidate Grid

Under the column "**Status**" on the Candidate Grid, users can view the candidate's current stage in the hiring process. Clicking on the displayed status opens to the Candidate's Hiring Life Cycle.



Learning Goal 3: Finalizing a Status



Learning Goal 3: Finalizing a Status: Advance to District Vetting



Advance to Dist. Vetting Evaluation for Bisi Onaye	mi 🗙
	Add Note
Note 🔶 Attac	chment Created Date 🔺 Actions
No notes have been added yet.	
Note*	
⊤™ <u>A</u> B/U≣≣ ≍₂x² ≣ ఔ ≣ ≣ S ⇔ ⇔	
Attach a File	10
Notify all the associated District and School Admins of the status change	View/Edit Message
In-Progress	Finalize () Cancel

Clicking on "Notify all the associated District and School Admins of the status change" sends an email notification to the district admins. The human resources team then phones the candidate references and if positive, move the candidate to Onboarding. The candidate still must successfully pass a background and fingerprint check.

Content Overview



Learning Goal 4: Searching for Candidates



Learning Goal 4: Searching for Candidates

Filter the above to show only those candidates that applied for their very first job

Advanced Search					
Name 🔻		Norm Score 🛓	TFA	# of Jobs 🕄) # of Years Teac
Beta Carotene		55	Ν	26/0	11.0
jesusl0512@gmail.com					
Candidates that applied for jobs at our District in the I					
7	/s 🔘 Other				
Filter the above to show only those candidates the District Name	at applied for their very first job	School Name			
Viami-Dade County Public Schools					✓ All N/A
Certification/Licensure State		Certification/Licensure Nam	e		
All Certification/Licensure State	*				>=
Region					. =
					<
Highest Degree Attained		College Attended			<=
Norm Score	0	CGPA		0	>
	60 70 80 90 100	All 🗘 🐻	1 2 3	4 5	
Fit Score	0	Year of Teaching experienc	e	0	
All \$ 0 20 40 60 80 100 120 140	160 180 200 220 240 260		10 15 20 25 30		
A Score	0	L/R Score		0	
	15 20	All 🗘 🖥	5 10	15 20	
References Resume		Candidate Status			
All 🔶 All	\$	All	Internal	l Candidates only?	
Job Created From Job Cre	ated To	Subject			
		All Subjects			
Willing to Substitute TFA					
Yes No Declined to Answer	Current No				

Content Overview



System Notes "Etiquette"

Avoid entering notes that include reference to sensitive areas that are not factors for job performance, such as:

- Gender
- Age,
- Race,
- Religion,
- Veteran status,
- Marital status,
- Medical conditions (do not make medical judgments or disqualify a candidate on factors that are purely medical in nature),
- and disability (it is illegal to ask about the nature and/or severity of the disability, the condition causing the disability, if the applicant will need treatment or special leave because of the disability, or about any prognosis or expectation regarding the condition or disability).

Contact the Human Resources team if you have questions.

Content Overview



TeacherMatch Support

For hiring process questions, please contact the human resources team.

For questions related to system use, please contact the TeacherMatch Principal Support Team: <u>clientservices@teachermatch.net</u> or 855.980.0545

If you have a teachers / applicants who need support, please direct them to: clientservices@teachermatch.net and 855.980.0511



